



# Banana Island School

## Year 4/5 Curriculum Newsletter



*New Year brings fresh opportunities to start over, ride on and make resolutions to achieve our dreams. We believe the children had a blissful break and are fully ready for adventurous learning. This is an overview of what we will be learning this term in the different subject areas.*

### Literacy

**Reading:** This term, the children will be reading a historical fiction – ‘Stay Where You Are and Then Leave’ by John Boyne. Our English lessons are wound round this captivating text.

The children will explore various aspects of life during World War 1, including the cause, the role of women, conscientious objections, the Allies and Axis, French life, the Christmas Truce and the armistice

**Writing:** The genre coverage will be Diary entry, Information text, War Poetry and Biography.

Children will be guided in the study of the works of some WW1 Poets like Wilfred Owen and Rupert Brooke, as well as writing an Ode/Sonnet. They will build a range of information on the effect of war on family and society, generate complex structures to capture daily entries in a diary from the perspective of a soldier and write their biographies employing appropriate writing devices.



### Religious Education

The children will learn about religious intolerance. They will learn about inspirational people, God’s covenant – its meaning and purpose. They will also learn about Chinese New Year, Shrove Tuesday, Ash Wednesday, Purim, and Easter.

### Maths

The children will continue learning about fractions, including decimals and percentages. They will learn about measurement - converting between amounts of metric measure. Understand and use approximate equivalences between metric units and imperial units.

They will calculate areas and perimeters of composite rectilinear shapes in cm/m, using blocks to build cuboids and cubes and using the four operations to solve problems involving measure and converting between units of time.

### Computing

The children will independently select and use appropriate software for a task, use and combine a variety of software to design and create content for a given audience.

Use filters in search technologies effectively and appreciates how results are selected and ranked.

### PSHE

In PSHE, the children will reflect on their achievements, identify their strengths and areas for improvement. They will learn how to face new challenges positively by collecting information, looking for help, making responsible choices and taking actions to achieve set goals.

### History

The children will study a theme in British History that extends their knowledge beyond 1066. They will also engage in further study into Romans and the Anglo Saxons; looking at the chronological history of British settlers.

**Mini Project:** The children will create chronological timelines of WW1, sequencing the major events of the war.

### Arts

Children will generate, develop, model and communicate their ideas through discussions, annotated sketches, repeated patterns, cross-sectional, prototypes, computer-aided design and exploded diagrams.

### Music

The children will explore war time musicians and the effect their music had during this time. -appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

### Physical Education Gymnastics

Pupils will learn how to develop body management skills. They will explore, replicate and improve the quality of their actions, body shapes and balances. Pupils will perform dances using a range of movement patterns and take part in outdoor and adventurous activity challenges both individually and within a team.

### Science

The children will learn about states of matter by comparing and grouping materials together according to whether they are solid, liquid or gases and how mixtures can be separated. They will identify the parts played by evaporation and condensation in the water cycle.

They will also investigate properties and changes of materials and how sounds are made. They will study about force of gravity, friction and simple mechanism.

### Geography

The children will learn about the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, European country and region within North and South America.